Home / School Agreement

At Marywood we:

- keep the children in a happy and secure environment
- expect mutual pupil and adults to show mutual respect
- Provide an exciting curriculum, which is broad and balanced and can be accessed by all the children
- Let children know what they are doing well and how to improve
- Encourage the child’s interests within the school curriculum and beyond
- Inform parents/carers of their child’s progress and school initiatives
- Celebrate children’s successes with their parents/carers
- Talk with parents/carers about behaviour that is causing concern and address problems promptly
- Treat parents with care, consideration and patience, especially when having difficult conversations
- Recognise and value parental/carer support and involvement as partners in their child’s education
- Welcome parents/carers to Marywood and make time to talk about their child at the end of the day

We ask Parents/Carers to:

- Make sure children arrive appropriately dressed
- Make sure children attend regularly and provide notes to explain absences, in advance where possible
- attend parent/carers review sessions to support their child and show they value their work
- encourage and support their child/ren to complete homework and set tasks
- Inform Marywood of problems or concerns which may affect their child’s progress
- Support the centre in promoting positive behaviour
- Inform the centre of any changes to contact numbers and addresses, changes of circumstances or any health needs such as medication/asthma etc.
- Treat staff and other children with care and consideration, especially when having difficult conversations

We ask children to:

- Try their best and help others to do so
- Show kindness and helpfulness to others
- Return homework / books on time
- Stay safe and keep others safe
- Have fun
- Speak to staff if they have any worries